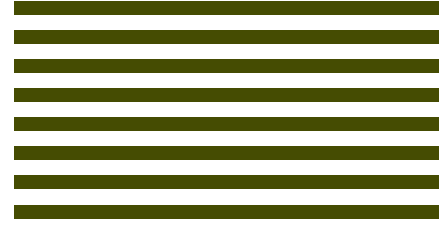


AFRICANIST NEWSLETTER

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AFRICAN
FAMILY
PICNIC

ABOUT THE AFRICAN STUDIES INSTITUTE

The African Studies Institute (ASI) is a nexus for Africa-related activities at the University of Georgia. The institute is an interdisciplinary area study institute administratively situated in UGA's oldest college, the Franklin College of Arts and Sciences. The mission of the African Studies Institute is to disseminate knowledge and information about Africa;

its people, geography, cultures, languages, economic development, agriculture, education and social structures throughout the University of Georgia (and beyond). In pursuit of its mission, ASI offers varied academic programming including an undergraduate Certificate in African Studies, and undergraduate Minor in African Studies, and a Graduate Certificate in African Studies.

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STUDY
ABROAD
PROGRAMS



African Studies Institute
Franklin College of Arts and Sciences
UNIVERSITY OF GEORGIA

FACULTY CORNER



| PROMOTION

Hearty congratulations to the following ASI faculty affiliates on their promotion:

To Associate Professor (with Tenure):

- Dr. Kevan Lamm (Agricultural Leadership, Education and Communication)
- Dr. Juliet Sekandi (Epidemiology and Biostatistics)

To Professor:

- Dr. Akinloye Ojo (Comparative Literature and Intercultural Studies)

| APPOINTMENT

• Congratulations to Dr. Ibigbolade Aderibigbe (Retired Professor, Religion and African Studies) on his appointment as Emeritus Professor in the department of Religion.

• Congratulations to Dr. Michelle Garfield Cook (Senior Vice Provost, OID) on her appointment as UGA's next vice president for student affairs. She will succeed Dr. Victor K. Wilson, who is retiring from the university on September 30.

WILSON CENTER DISTINGUISHED LECTURER SERIES

Dr. Rosemary Jolly, the Weiss Chair of the Humanities in Literature and Human Rights at Penn State, will be presenting a talk titled "Effluence in Disease: Ebola and HIV as Case Studies of Debility in the Postcolonial State." This engaging lecture is part of the distinguished lecturer series organized by the Willson Center. Dr. Jolly's research focuses on the impact of representations of violence and reconciliation on inter-governmental, inter-community, and interpersonal relations in conflict-ridden contexts. Dr. Jolly has worked extensively with victim-survivors of state-sponsored torture, gender-based violence, and communities affected by illness.

Sponsored by the Willson Center for Humanities and Arts, the African Studies Institute, and the Department of Comparative Literature, this important lecture offers an opportunity to expand our understanding of disease and debility in the postcolonial state through the lens of case studies on Ebola and HIV. It promises to be a thought-provoking event, shedding light on the complex dynamics at play in marginalized communities and the ethical challenges faced in research and development.

GLOBAL EDUCATION FORUM

The 17th annual Global Educational Forum is dedicated to exploring the impact of physical activity and sport on human life in diverse populations, both locally and globally. This forum recognizes the increasing role of technology and communication in connecting communities worldwide and facilitating the exchange of cutting-edge research and practices in the field. Registration is open until March 23. The focus of the 2023 forum will be on worldwide communities, encompassing indigenous, urban, and rural populations. The forum aims to educate and raise awareness about the persistent challenges faced by marginalized and underserved communities, with a particular emphasis on individuals with disabilities, in their pursuit of equity and justice in the realm of physical activity and sport.

This forum features keynote speakers such as Vincent Onywera from Kenyatta University, Harshvardhan Singh from the University of Alabama at Birmingham, and Natalie Michelle Welch from Seattle University. It promises to offer valuable insights and expertise in the field. In addition, a panel of esteemed faculty from various institutions will contribute to the discussions. The event is sponsored by esteemed organizations and departments including the African Studies Institute, Mary Frances Early College of Education, Department of Kinesiology, Graduate School, Office of Institutional Diversity, Institute for Women's Studies, and Institute of Native American Studies.



GLOBAL EDUCATIONAL FORUM REACHES LOCAL AND WORLDWIDE AUDIENCES INSTANTANEOUSLY

*By Rose Chepyator-Thomson , professor and director,
Global Educational Forum program, Department of
Kinesiology, Mary Frances Early College of Education,
University of Georgia.*

The African Studies Institute housed in the Franklin College of Arts and Sciences is an organ of integration across the university through its programmatic activities and sponsoring of academic conferences or forums. One of the academic forums was this year's Global Educational Forum held virtually at the University of Georgia on March 30th, 2023. The Institute has been part and parcel of the forum since the inception of the Global Educational Forum in 2007. The focus of this year's 17th Global Educational Forum was on physical activity and sport across the life-span, emphasizing success and challenges in local and global context. Increasingly advances in technology and communication permit global interconnectivity and the sharing of state-of-the-art research and practices on physical activity and sport.

The keynote speaker for the year's forum was Professor Vincent Onywera, Deputy Vice Chancellor of the Kenya College of Accountancy University, in the capital city of Kenya, Nairobi. His keynote address, titled, "The physical activity rainbow for health and sustainable development: What can Africa teach the world?" provided ways the virtual diverse audience can promote health welfare no matter location.

Given emerging challenges that impact human life such as technological advances –automobile transportation and electronic entertainment—that have led to behavior changes result in limited physical activity involvement increasing sedentary lifestyle among diverse population among them are children and youth. Professor Onywera provided

initiatives and activities to curb the problems in Africa, and added that through advocacy, recommended possible ways of promoting health-enhancing physical activity that could result in sustainable development in Africa.

There were panelists at this year's forum and among them was Dr. Terry Babatunde Eguaeje, an adjunct professor at Nova Southeastern University, Florida. His panel presentation, titled "**Youth Transition to Professional Soccer: Impacts of Programs on Community Development,**" focused on transition of soccer players from the grassroots to professional soccer level, indicating individual success of the players and impact they have had on community development. Specifically focusing on Nigeria, Dr. Eguaeje pointed out that grassroot programs have helped players move to professional leagues which allowed them to thrive not only in the competitive world of professional soccer but also in gaining upward social economic mobility. Dr. Eguaeje ended his panel presentation with a plea: invest in programs that promote athlete and community development and hence attainment of community social and economic goals.

The African Studies Institute is a beacon of integration not only across campus academic community but also across the larger community within and outside the University of Georgia, happening through its sponsorship of conferences and forums held face-to-face and virtually. Through sponsoring this year's Global Educational Forum, the institute was recognized not widely in Africa but also in other continents.





AFRICAN FAMILY PICNIC

The African Studies Institute hosted the Twelfth African Family Picnic event on Saturday, September 3, 2022, at Memorial Park pavilion 1 & 2, located at 298 Gran Ellen Drive, 30606. The event saw a diverse group of attendees, including core and affiliate faculty members from the Institute, friends of the Institute, and members of the African Graduate Student Fellowship (AGSF).

One of the highlights of the picnic was the delicious aroma of jollof rice and peppered chicken wafting through the event space, fostering a sense of community as attendees shared and enjoyed the culinary delights. The festive ambiance and welcoming atmosphere created a positive environment where attendees could engage in meaningful conversations and forge new connections.



Study Abroad Programs

Ghana

The UGA - Franklin - Dance & Community in Ghana program offers an immersive experience in Ghana, focusing on movement study, community engagement, and performance within the cultural and historical context of the country. Students will have the opportunity to collaborate with a local dance company, learn various dance styles, and create their own choreographies. The program includes visits to cities like Accra, Koforidua, Kumasi, Cape Coast, and more, where students will interact with different tribes and communities. The one-month program includes daily theoretical and practical lessons, taught by teachers from the University of Georgia, the local dance company Africa Alive Dance Company, and guest teachers from the University of Ghana and the University of Education, Winneba.

Tanzania

The Tanzania Study Abroad Programs offer exceptional experiential education opportunities for students to study in Africa. These programs provide a unique hands-on learning environment where students interact with local people and places, going beyond traditional classroom settings. The Maymester in Tanzania program covers various regions, including the iconic Ngorongoro Conservation Area, Serengeti, and Zanzibar, allowing students to earn credit in two academic courses. Optional credit is also available for those who wish to participate in Mt. Kilimanjaro climbs after the Maymester. Having successfully organized these programs since 1998, the Tanzania Study Abroad Programs provide students with unparalleled opportunities for personal growth and cross-cultural understanding.

South Africa

The SPIA-GLOBIS Partner program at Stellenbosch University offers students from various majors an opportunity to study in the college town of Stellenbosch, South Africa. This four-week program combines experiential learning with classroom instruction to provide a comprehensive understanding of the challenges facing South Africa in its post-Apartheid era. Students can choose from three course strands, including Doing Business in South Africa, Sustainability and Community Engagement, and Public Health in South Africa. Stellenbosch itself is a lively college town with a vibrant urban atmosphere, situated in the beautiful Western Cape wine region, just a short distance from Cape Town.





New Office Location

African Studies Institute

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